

English Remediation Subcommittee Meeting
Monday, October 7, 2019

English Remediation Subcommittee

Introduction

Shana Payne initiated the meeting. It was reinforced that the purpose of the document that the group was tasked with reviewing is to provide parents and high school students (particularly earlier grades) with a resource that they can use to understand their level of experience/comfort with a particular strategy. This is an informative tool/guide to help prepare them for post-secondary success.

Discussion

Subcommittee members worked collaboratively to revise the final three strategic areas on the document. The group agreed on the content, and now the document will be finalized.

Next Steps

The Subcommittee determined that the document should be distributed in the near future, and that it should be provided through as many methods as possible including Schoology, email, and handouts.

Specific strategies mentioned included:

- Statewide mailing through DHEO (similar to Scholarship Compendium)
- Offering it as a downloadable resource during an introductory webinar
- Presenting it at Literacy Cadre meetings
- Distributing to all high school students through Schoology
- Adding it to the Delaware Student Success website and advertising it through email/social media; and
- Sending it to school districts so their administrators can distribute it to students in their homeroom (2 copies, 1 for student and 1 to take home to parents).

Shana Payne will work on getting the document finalized/formatted and will coordinate with Amy Sheridan-Baker on next steps with the Literacy Cadre.

Next meeting will be a full group meeting (no longer holding Research Group one) on 11/18 at 10 am.